Using Blackboard Ally in a smaller Faculty

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Introduction

Emanuel   **Wilma**   **Emma**

- **Introducing the speakers**
  - Blackboard administrators at the Faculty och Law

- **Lund University, Sweden**
  - Founded in 1666
  - 46 000 active students

- **The Faculty of Law**
  - 1 700 full time students
  - The only institution using Blackboard

Disposition:

- **Introduce our work with implementing Ally**

- **How we encourage our staff to work with accessibility**

- **Discuss our future prospect to further enhance our accessibility**
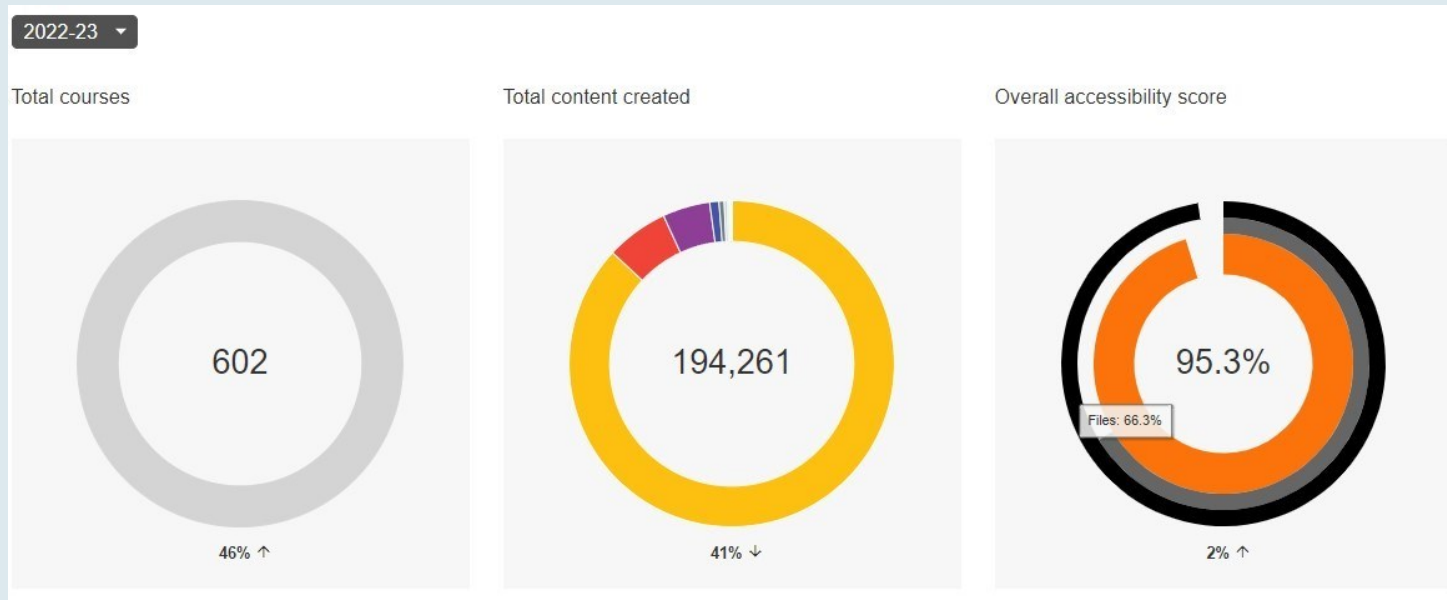
Our Ally implementation

Currently enabled in

596

of 971 courses

- **Introduced in 2019**

- **Activated on all live courses**

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Using Ally Data

2022-23 ▾

Total courses	Total content created	Overall accessibility score
602	194,261	95.3%
46% ↑	41% ↓	2% ↑

Files: 66.3%

The academic year 2022-23:

Overall accessibilty score: 95.3 %

Files accessibilty score: 66.3 %

The academic year 2021-22:

Overall accessibilty score: 93.7 %

Files accessibilty score: 65.7 %

The academic year 2020-21:

Overall accessibilty score: 87.8 %

Files accessibilty score: 66.5 %

How we encourage staff to engage with Ally

- Creating and providing guides on how to create (accessible) Word-documents, PowerPoints and PDF:s

- Structured like checklists

- In the past we provided accessibilty workshops

  - **We have ambitions to reinastate the whorkshops**

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Workflow for creating accessible Word documents

A checklist
Follow the stages below in order to make your Word document accessible.

1. **Use pre-made templates**
   (Instructions for finding format templets can be found here)
   Use the Faculty of Law's accessible template for Word documents to avoid having to adapt everything manually.

2. **Customize the content**
   (Instructions for formatting content can be found here)
   Make sure your headings and text are formatted correctly using the template.

3. **Use alternative texts**
   (Instructions for adding alternative text can be found here)
   Add alternative text/image captions to all images and figures in the material.

4. **Colors**
   Use colors as little as possible, black text on a white background is always best. Background colors and poor contrast impair accessibility. Remember that even bright colors such as blue, red, and green make it difficult for, for example, color blind.

5. **Add a title**
   (Instructions for adding a title can be found here)
   Make sure your document has a relevant title.

6. **Set language**
   (Instructions for setting language)
   Make sure the document is set to the correct language.

7. **Save as PDF**
   (Instructions for saving as PDF can be found here)

You are welcome to contact the Blackboard-team if you need help or have questions about the accessibility on blackboard@jur.lu.se.

Communications and promotions we've found successful

How do we increase our teachers interest in accessibilty adaption?

- Pushing to maintain a graphic profile

- Providing pre-made templates

Future prospects

1. **Improving our use of Ally Data**

2. **Engage professors and administrators in the importance of accessability**

3. **Enhance our communication and organization between the different institutions of Lund University**

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Thank you for listening!

Please contact us with any questions at

blackboard@jur.lu.se

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